Learning from Difference: An Automated Approach for Learning Family Models from Software Product Lines

Carlos Diego N. Damasceno damascenodiego@usp.br University of Sao Paulo, BR and University of Leicester, UK Mohammad Reza Mousavi mm789@leicester.ac.uk University of Leicester Leicester,UK

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Adenilso Simao adenilso@icmc.usp.br University of Sao Paulo (USP) São Carlos, SP, BR

Research objective



Figure: Introduce an approach for learning succinct family models from products specifications

Featured Finite State Machines

Arcade Game Maker



Figure: The Arcade Game Maker SPL

Featured Finite State Machine (FFSM)



Figure: An FFSM unifies multiple finite state machines of a product-line into a single model where states and transitions are annotated with feature constraints (i.e., conditional states and conditional transitions)¹

¹Fragal et al. (2017)

Featured Finite State Machine (FFSM)



Figure: An FFSM unifies multiple finite state machines of a product-line into a single model where states and transitions are annotated with feature constraints (i.e., conditional states and conditional transitions) ¹

¹Fragal et al. (2017)

Family-based analysis (e.g., model-based testing ² and model checking ³)
 Cost as a function of the number of features and amount of feature sharing
 Redundant analysis are avoided/minimised

Creation and maintenance of family models is challenging
 Outdated family models may arise as product instances evolve

²Fragal et al. (2017) ³ter Beek et al. (2017)

The *FFSM*_{Diff} algorithm

The FFSM_{Diff} algorithm



Figure: An automated technique to learn fresh FFSM and include new FSMs into existing FFSMs by comparing products models and incorporating variability to express product-specific behaviors with feature constraints

$$S_{Succ}^{G}(a, b) = \frac{1}{2} \frac{\sum_{(c,d,i,o) \in Succ_{a,b}} (1 + k \times S_{Succ}^{G}(c, d))}{|\sum_{r}^{out}(a) - \sum_{u}^{out}(b)| + |\sum_{r}^{out}(b) - \sum_{u}^{out}(a)| + |Succ_{a,b}|}$$

Figure: Global similarity score ⁴

- Pairwise similarity based on surrounding matching transitions and connected state pairs.
- Attenuation ratio k gives precedence to the closest state pairs.
- Matching transitions and distinct transitions.

⁴Walkinshaw and Bogdanov (2013)

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$$S_{Succ}^{G}(St, St) = \frac{1}{2} \times \frac{1 + k \times S_{Succ}^{G}(Bo, Po)}{2 + 2 + 1} = 0.12$$



Figure: Two examples of product FSMs and their similarity scores





Figure: Two examples of product FSMs and their similarity scores





Figure: Two examples of product FSMs

pair(St, St) = 0.12pair(St, Po) = 0.29pair(St, Pa) = 0.28pair(Bo, St) = 0.11pair(Bo, Po) = 0.31pair(Bo, Pa) = 0pair(Pa, St) = 0.29pair(Pa, Po) = 0.11pair(Pa, Pa) = 0.58





Figure: Two examples of product FSMs

pair(St, St) =	0.12
pair(St, Po) =	0.29
pair(St, Pa) =	0.28
pair(Bo, St) =	0.11
$\mathit{pair}(\mathit{Bo},\mathit{Po}) =$	0.31
$\mathit{pair}(\mathit{Bo},\mathit{Pa}) =$	0
pair(Pa, St) =	0.29
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The *FFSM*_{Diff} algorithm – Incorporating variability



Figure: Fragment of the FFSM learnt from two products of the AGM SPL.

Product configuration – Example $\rho_{Bowling} = (AGM \land A \land M \land L \land V \land Y \land P \land W \land \neg S \land \neg B \land \neg N)$ $\rho_{Pong} = (AGM \land A \land M \land L \land V \land Y \land P \land N \land \neg S \land \neg B \land \neg W)$ The *FFSM*_{Diff} algorithm – Incorporating variability



Figure: Fragment of the FFSM learnt from two products of the AGM SPL.

Simplified configuration – Example $\rho_{Bowling} = (W \land \neg S \land \neg B \land \neg N)$ $\rho_{Pong} = (N \land \neg S \land \neg B \land \neg W)$

Empirical Evaluation

- (RQ1) Is our automated technique effective in learning succinct family models compared to the total size of product analyzed?
- (RQ2) Is the size of learnt family models influenced by the amount of feature reuse?(RQ3) Is our automated technique effective in learning succinct family models compared to hand-crafted family models?

(RQ1) Is our automated technique effective in learning succinct family models compared to the total size of product analyzed?

► Size of learnt FFSM ≤ Size of products pairs

(RQ2) Is the size of learnt family models influenced by the amount of feature reuse?(RQ3) Is our automated technique effective in learning succinct family models compared to hand-crafted family models?

- (RQ1) Is our automated technique effective in learning succinct family models compared to the total size of product analyzed?
- (RQ2) Is the size of learnt family models influenced by the amount of feature reuse?
 - ► Size of learnt FFSM vs. Feature reuse
- (RQ3) Is our automated technique effective in learning succinct family models compared to hand-crafted family models?

- (RQ1) Is our automated technique effective in learning succinct family models compared to the total size of product analyzed?
- (RQ2) Is the size of learnt family models influenced by the amount of feature reuse?
- (RQ3) Is our automated technique effective in learning succinct family models compared to hand-crafted family models?
 - ► Size of FFSMs learnt from the whole family vs. hand-crafted FFSM
 - ► Size of FFSMs learnt from **products pairs** vs. hand-crafted FFSM

Empirical evaluation – Subject systems ⁵

SPL		Number of		Sum total of states in		
ID	Name	Features	Valid config.	FFSM	All products	
AGM	Arcade Game Maker	13	6	6	21	
WS	Wiper System	8	8	13	56	
VM	Vending Machine	9	20	14	207	
Total number of products: 34 products						

Table: Description of the SPLs under learning

⁵Fragal et al. (2017); Classen (2010)

Analysis of Results (FFSM learnt vs. Size of product pairs)

RQ1) Is the *FFSM*_{Diff} algorithm effective in **learning succinct family models** compared to the **total size of the products**?



Figure: We found statistically significant difference (p < 0.01) and large effect sizes between the size of learnt FFSMs and total size of products pairs

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Analysis of Results (FFSM learnt vs. Size of product pairs)

RQ1) Is the *FFSM*_{Diff} algorithm effective in **learning succinct family models** compared to the **total size of the products**?



Figure: The size of learnt FFSMs is at most equal to the total size of products pairs analyzed

Analysis of Results (FFSM learnt vs. Feature reuse)

RQ2) Is the size of learnt family models influenced by the amount of feature reuse?



Figure: We found a strong negative correlation between FFSM size and amount of feature reuse

Analysis of Results (FFSM learnt vs. Feature reuse)

RQ2) Is the size of learnt family models influenced by the amount of feature reuse?



Figure: FFSMs learnt from products implementing a similar set of features tend to be more succinct

Analysis of Results (FFSMs learnt from the whole family)

RQ3) Is the *FFSM*_{Diff} algorithm effective in **learning succinct family models** compared to **hand-crafted family models**?



Figure: Two FFSMs were learnt with fewer states and one with the same original size

Analysis of Results (FFSMs learnt from products pairs)

RQ3) Is the *FFSM*_{Diff} algorithm effective in **learning succinct family models** compared to **hand-crafted family models**?



Figure: We found significant differences (p < 0.01) and large effect sizes for two SPLs

Analysis of Results (FFSMs learnt from the AGM SPL)

RQ3) Is the *FFSM*_{Diff} algorithm effective in **learning succinct family models** compared to **hand-crafted family models**?



Analysis of Results (FFSMs learnt from the AGM SPL)

RQ3) Is the *FFSM*_{Diff} algorithm effective in **learning succinct family models** compared to **hand-crafted family models**?



Figure: Alternative FFSM learnt from the AGM SPL presented fewer states ^a

^aFragal (2017)

Final remarks

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- The creation and maintenance of family models is chllenging
- FFSM_{Diff} is an effective algorithm
 - Learning fresh FFSMs from products pairs
 - Including an FSMs into an existing FFSM model
 - Especially if there is high feature reuse
- Our work complements reverse engineering techniques and SPL analysis

Final remarks



Figure: The *FFSM_{Diff}* algorithm is available online at https://damascenodiego.github.io/learningFFSM/



Configuration simplification techniques



Figure: Configuration simplification techniques ^a

^avon Rhein et al. (2015)

Configuration selection/prioritization



Figure: Techniques for configuration selection ^a

^aVarshosaz et al. (2018)

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Active learning of family models



^aVaandrager (2017)

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Learning hierarchical FFSMs



Figure: Hierarchical FFSM ^a

^aFragal et al. (2019)

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Thank you!

https://damascenodiego.github.io/learningFFSM/



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Questions?

https://damascenodiego.github.io/learningFFSM/

